# MEETING OF THE GREAT NECK, N. Y., BOARD OF EDUCATION MONDAY, APRIL 9, 2018 SOUTH HIGH SCHOOL AUDITORIUM 5:30\*/7:30 P.M.\*\*

\*AT 5:30 P.M.: The **Board of Education** will officially begin its public meeting by accepting and voting on a motion to go into <u>EXECUTIVE SESSION</u> to discuss items appropriate for executive session pursuant to the Open Meetings Law. If no such motion is adopted, the Board will declare a recess.

\*\*AT 7:30 P.M.: The **Board of Education** will resume its <u>PUBLIC MEETING</u> to act on agenda items necessary for the conduct of its business.

### Pledge of Allegiance

#### 1. RECOGNITION OF STUDENTS

a. South High School

#### 2. APPROVAL OF MINUTES

- a. March 1, 2018
- b. March 5, 2018
- c. March 24, 2018
- 3. **OPEN TIME** (The purpose of "Open Time" is to permit any person in the audience to address the Board of Education on any question concerning the school district, whether or not the question appears on the printed agenda. Generally, up to three minutes will be granted to each speaker.)

#### 4. BOARD/ADMINISTRATIVE AFFAIRS

- a. PRESENTATION FOR INFORMAL PUBLIC BUDGET HEARING
- b. Superintendent's Report
- c. Policy on Selection of Valedictorian/Salutatorian Already adopted
- d. Policy on Diploma and Credential Options for Student with Disabilities First Reading and Possible Adoption
- e. Policy on Student Records Second Reading
- f. Plan for New Content & Notice to Individuals with Disabilities as Per Resolution Agreement with the Department of Education Office of Civil Rights
- g. Elementary Student Observer(s) Spring 2018 Semester
- h. Secondary Student Observer(s) Spring 2018 Semester
- i. Resolution on Nassau BOCES Transportation Cooperative
- j. Resolution to Participate in a Coach Bus Transportation Cooperative
- k. Resolution for Participation in Cooperative Bid for Joint Bus/Auto Parts, Transmission & Supplies
- I. Student Management Services
- m. Masonry Reconstruction Parkville & Saddle Rock Schools
- n. J.F. Kennedy School Site Work Change Order #1
- o. J.F. Kennedy School Masonry Change Order #1
- p. E.M. Baker School Masonry Change Order #1
- q. North Middle School Resurfacing of Tennis & Basketball Courts Change Order #1
- r. Donation Monetary Scholarship Fund(s)
- s. Donation Robotics Club South High School
- t. Donation Monetary E.M. Baker School
- u. Donation Table Tennis Table North Middle School
- v. Donation Monetary

#### 5. **FACILITIES MATTERS**

a. Public Use of District Facilities

#### 6. FINANCE & OPERATIONS

- a. Bids and Contracts
  - (1) Contract New Network Firewalls
  - (2) Contract Tuition
  - (3) Contract Maintenance
  - (4) Contracts Health and Welfare Services
  - (5) Contracts Health and Welfare Services
  - (6) Contracts Tuition
- b. Outside Service Agreements
- c. Payment of Fees to Counsel
- d. Electronic Submission of Reports to the Board of Education
  - (1) Monthly Treasurer's Report February 2018
  - (2) Monthly Budget Status Report for General, Capital, Debt Service, Lunch and Special Aid Funds February 2018
  - (3) Revenue Status Report General Fund February 2018

#### 7. **STUDENT MATTERS**

- a. Committee on Special Education Recommendations
  - (1) School Year: 2017-18
  - (2) School Year: 2018-19
- b. Committee on Preschool Special Education Recommendations
  - (1) School Year: 2017-18(2) School Year: 2018-19

#### 8. PERSONNEL MATTERS\*

- I. Certificated Employees
  - Appointment(s)
  - Change(s) in Salary/Payment/Status
  - Retirement(s)
  - Resignation(s)
  - Termination(s)
  - Leave(s)
  - Other

#### II. Non-Certificated Employees

- Appointment(s)
- Change(s) in Salary/Payment/Status
- Retirement(s)
- Resignation(s)
- Termination(s)
- Leave(s)
- Other
- Resolution(s)

#### 9. **BOARD DISCUSSION** – NO ACTION TO BE TAKEN

#### **NEXT MEETINGS:**

Tuesday, April 17, 2018 - Public Action Meeting - 7:30 p.m. – North Middle School - RECOGNITION OF NORTH

MIDDLE SCHOOL STUDENTS - OFFICIAL PUBLIC HEARING AND ADOPTION OF BUDGET

Monday, May 7, 2018 - Public Action Meeting - 7:30 p.m. - South Middle School - RECOGNITION OF SOUTH

MIDDLE SCHOOL STUDENTS & ANNUAL BUDGET HEARING

Tuesday, May 15, 2018 - VOTING ON SCHOOL DISTRICT BUDGET – 7:00 a.m. to 10:00 p.m.

E. M. Baker Elementary, South High, Saddle Rock Elementary & Lakeville Elementary 10:30 p.m. – Public Action Meeting - PHIPPS BOARD ROOM – Report on Budget Vote UPTC Reports followed by Public Action Meeting – 7:15 p.m. – South High School

Monday, June 4, 2018UPTC Reports followed by Public Action Meeting – 7:15 p.m. – South High School

Monday, June 11, 2018 - SDM Reports to the Board of Education – 7:00 p.m. – South High School

Monday, June 18, 2018 - Public Action Meeting – 8:00 p.m. – South High School, Year-End Recognitions

<sup>\*</sup>Some items may be appropriate for Executive Session.

### **BOARD/ADMINISTRATIVE MATTERS**

April 9, 2018

# PRESENTATION FOR INFORMAL PUBLIC BUDGET HEARING

Comments from the public will be invited.

### **SUPERINTENDENT'S REPORT**

Dr. Teresa Prendergast Superintendent of Schools

#### SELECTION OF VALEDICTORIAN/SALUTATORIAN

#### **INFORMATION**

**Selection of Valedictorian/Salutatorian (4772).** The revision addresses recently enacted New York State Education Law§ 3204(4-b)) that required school boards to adopt a policy and establish procedures by February 27, 2018 allowing students to participate in the graduation ceremony (and related activities) of their 9<sup>th</sup> grade cohort if they earn either a Career Development and Occupational Studies Commencement Credential (CDOS) or Skills and Achievement Commencement Credential (SACC). While this procedure has been newly legislated, it codifies the prevailing practice of the Great Neck Public Schools with regard to these students. In order to conform with New York State School Board Association (NYSSBA) coding, the District's existing policy 4772 has been incorporated into the policy and has been retitled **Graduation Ceremonies**.

In order to comply with the legislation, and in accordance with *Policy 2400 Board Policy Development*, this amended policy was presented for one reading and adoption at a meeting on February 26, 2018, convened for this purpose and attended by a quorum of the Board. In addition, the accompanying regulation *4772-R Graduation Ceremonies Regulation* was also presented for adoption. The policy and regulation are now being presented as information items. No Board action is needed at this time.

# SELECTION OF VALEDICTORIAN/SALUTATORIAN GRADUATION CEREMONIES

The Board of Education appreciates and recognizes that a graduation or commencement ceremony is a time to celebrate the honors and achievements of the graduating class. Academic and other awards and scholarships may be presented along with diplomas.

Each high school shall make a determination regarding the naming of valedictorian and salutatorian for a given graduating class after seven full semesters of school, at least four of which must have been completed in the Great Neck Public Schools. Each student so designated shall be informed of the school's decision in January of senior year.

Participation in the graduation ceremony and related activities will be predicated on satisfactory completion of all graduation requirements, or as otherwise described in this policy. Exceptions may be made under extraordinary circumstances with the permission of the Superintendent of Schools. A student who has earned either a Career Development and Occupational Studies Commencement Credential (CDOS) or Skills and Achievement Commencement Credential (SACC) by the time his/her ninth-grade cohort reaches graduation may, but is not required to, participate in that graduation ceremony and related activities.

If a student who participates in the graduation ceremony by earning a CDOS or SACC only subsequently meets the requirements for either a Regents or local high school diploma, he/she may participate in the graduation ceremony of that graduating class as well.

The Superintendent shall develop regulations to implement this policy, to be adopted by the Board. The district shall provide annual written notice to all students and their parents/guardians of the requirements of this policy and associated regulations.

Great Neck Public Schools

Adopted: 5/19/97

Amended: 6/11/01, 2/26/18

### **GRADUATION CEREMONIES REGULATION**

A student who has earned either a Career Development and Occupational Studies Commencement Credential (CDOS) or a Skills and Achievement Commencement Credential (SACC), but not a high school diploma, shall be allowed to participate in the graduation ceremony and related activities of the student's graduating class.

The District shall retain a record of each student's ninth grade cohort. Each year, the High School Building Principal shall determine whether each student who entered ninth grade with the current year's graduating class is eligible to participate in that year's graduation ceremony, pursuant to New York State law, Board policy and this regulation.

During the school year in which the ninth grade cohort enters twelfth grade, the High School Building Principal shall submit to the Superintendent of Schools or designee the name(s) of all students who are on track and expected to earn either a CDOS or SACC, but not a Regents or local high school diploma, by the time of graduation.

For each student so identified, the Superintendent or designee shall ascertain whether the student wishes to participate in the graduation ceremonies and related activities of that year's graduating class by discussing the matter with the student and/or parent/guardian either in person, in writing, by telephone, or via email.

For any student who meets such requirements and wishes to participate in the graduation ceremony and related activities, the Superintendent shall ensure, prior to graduation, that the High School Building Principal, the student, and his/her parent(s)/guardian(s) are notified that the student may participate in that year's graduation ceremony and related activities, and shall ensure his/her participation is facilitated.

The District shall provide annual written notice to all students and their parents/guardians of the requirements of this regulation and associated policy.

Great Neck Public Schools Adopted: 2/26/18

# DIPLOMA AND CREDENTIAL OPTIONS FOR STUDENTS WITH DISABILITIES

#### **INFORMATION**

Attached for Board of Education consideration is a revised policy: <u>Diploma and Credential Options for Students With Disabilities</u> (4773). The revision addresses newly enacted New York State legislation requiring districts to allow students to participate in the graduation ceremony (and related activities) of their 9<sup>th</sup> grade cohort if they earn either a Career Development and Occupational Studies Commencement Credential (CDOS) or Skills and Achievement Commencement Credential (SACC). In accordance with Policy 2400 Board Policy Development, this amended policy is being submitted for one reading and possible adoption.

## DIPLOMA AND CREDENTIAL OPTIONS FOR STUDENTS WITH DISABILITIES

The Board of Education is committed to supporting all students with quality instruction and opportunities so that they are college- and career- ready upon graduation. The primary focus of special education is to ensure that the individual needs of students with disabilities are addressed in order to maximize their potential for future success. The Committee on Special Education (CSE), which includes parents/guardians, will work with students with disabilities to attain the appropriate diploma or credential based on their Individualized Education Plan (IEP). To this end:

- 1. All students will be provided with appropriate opportunities to earn a Regents or local high school diploma.
- 2. The district will make every effort to provide access to the full range of curricular and extracurricular activities for all students.
- 3. The district will establish appropriate practices and procedures for appointing and training qualified personnel, including the members and chairperson of the Committee on Special Education, to carry out the functions identified in the Commissioner's Regulations pertaining to the education of students with disabilities.

#### Regents Diploma or Regents Diploma with Advanced Designation

Students with disabilities are encouraged to work toward the completion of requirements for a Regents diploma or Regents diploma with an advanced designation, as established by New York State and the Board.

#### **Local Diploma**

Students with disabilities may work toward completion of the requirements for a local diploma. The local diploma may be earned by meeting the standards set forth in state regulations.

#### <u>Career Development and Occupational Studies Commencement Credential</u>

Students with disabilities, who are not students with severe disabilities under Commissioner's Regulations, may be issued a New York State Career Development and Occupational Studies Commencement Credential (CDOS), pursuant to the requirements of those regulations. The student may pursue a CDOS either in addition to or instead of a high school diploma. The district shall ensure that such students have been provided with appropriate opportunities to earn a high school diploma.

#### **Skills and Achievement Commencement Credential**

A student who meets the state definition of a student with severe disabilities may be issued a skills and achievement commencement credential pursuant to the requirements of *Commissioner's Regulations 8 NYCRR §100.6.* 

If a student receiving a Career Development and Occupational Studies Commencement Credential or a Skills and Achievement Commencement Credential is under twenty-one years of age, the credential shall be accompanied by a written statement of the student's continued right to attend public school until the student has earned a high school diploma or until the end of the school year in which the student's twenty-first birthday occurs, whichever is earlier.

#### **Graduation Ceremonies**

Students with disabilities may participate in graduation ceremonies as permitted under New York State law and described in *Policy 4772 Graduation Ceremonies*.

Great Neck Public Schools

Adopted: 11/10/86

Amended: 3/31/14; 1/12/15 Proposed Revision: 4/9/18

#### **STUDENT RECORDS**

#### INFORMATION

Attached for Board of Education consideration is a revised policy: **Student Records (5500)**. The revision addresses the means by which the District shall protect student Personally Identifiable Information (PII) that is collected, processed, stored, organized, managed or analyzed by third-party contractors. Changes include a requirement, in accordance with the McKinney-Vento Homeless Education Assistance Act, as amended by the Federal Every Student Succeeds Act of 2015 (ESSA), that a homeless student's living situation not be treated as directory information. The use of directory information by elementary school-related parent organizations as well as by volunteers is also addressed. There have been no changes since its first reading on March 5, 2018, and this revised policy is being submitted for a second of three readings. No Board action will be taken at this time.