

## **PARENT AND FAMILY ENGAGEMENT**

The Board of Education believes that parents/guardians and families are the primary educators of and caregivers for their children. The Board further believes that positive parental and family engagement is essential to student achievement, and thus encourages such involvement in school educational planning and operations.

The Board is also aware that parental and family engagement is required by Federal Title I Part A of the No Child Left Behind Act of 2001 (NCLB) and its reauthorization in the Every Student Succeeds Act of 2015 (ESSA). Accordingly, it directs the administration to plan, design and implement programs, activities and procedures that build capacity for parental and family engagement.

On the classroom level, teachers and staff are encouraged to develop practices for involving parents/guardians and families at home. These include, but are not limited to, planning home reading assignments, informal learning activities, and homework contracts between parents/guardians and children. All practices so developed are intended to strengthen the relationship between home and school. Guidance regarding homework practices can be found in *Policy 4730 Homework*. The Shared Decision Making Committee at each school shall receive a copy of this policy for review each year. They shall be charged with evaluating the implementation and efficacy of the policy and making any suggestions for improvement they judge necessary.

The District shall conduct ongoing training of staff, and collaborate with PTAs and Shared Decision Making Committees to develop and strengthen all avenues of parental and family engagement in school programs. The UPTC (United Parent Teacher Council), particularly through the work of its Total Community Involvement Committee, shall play a role in advancing this endeavor.

All information related to school and parent programs, meetings, and other activities is sent to the parents/guardians of participating children in a format and, to the extent practicable, in a language the parents/guardians can understand. Furthermore, the district employs interpreters when necessary to facilitate parent/guardian conferences.

***Great Neck Public Schools***

***Adopted: 07/02/02***

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