

DIPLOMA AND CREDENTIAL OPTIONS FOR STUDENTS WITH DISABILITIES

The Board of Education is committed to supporting all students with quality instruction and opportunities so that they are college- and career- ready upon graduation. The primary focus of special education is to ensure that the individual needs of students with disabilities are addressed in order to maximize their potential for future success. The Committee on Special Education (CSE), which includes parents/guardians, will work with students with disabilities to attain the appropriate diploma or credential based on their Individualized Education Plan (IEP). To this end:

1. All students will be provided with appropriate opportunities to earn a Regents or local high school diploma.
2. The district will make every effort to provide access to the full range of curricular and extracurricular activities for all students.
3. The district will establish appropriate practices and procedures for appointing and training qualified personnel, including the members and chairperson of the Committee on Special Education, to carry out the functions identified in the Commissioner's Regulations pertaining to the education of students with disabilities.

Regents Diploma or Regents Diploma with Advanced Designation

Students with disabilities are encouraged to work toward the completion of requirements for a Regents diploma or Regents diploma with an advanced designation, as established by New York State and the Board.

Local Diploma

Students with disabilities may work toward completion of the requirements for a local diploma. The local diploma may be earned by meeting the standards set forth in state regulations.

Career Development and Occupational Studies Commencement Credential

Students with disabilities, who are not students with severe disabilities under Commissioner's Regulations, may be issued a New York State Career Development and Occupational Studies Commencement Credential (CDOS), pursuant to the requirements of those regulations. The student may pursue a CDOS either in addition to or instead of a high school diploma. The district shall ensure that such students have been provided with appropriate opportunities to earn a high school diploma.

Skills and Achievement Commencement Credential

A student who meets the state definition of a student with severe disabilities may be issued a skills and achievement commencement credential pursuant to the requirements of *Commissioner's Regulations 8 NYCRR §100.6*.

If a student receiving a Career Development and Occupational Studies Commencement Credential or a Skills and Achievement Commencement Credential is under twenty-one years of age, the credential shall be accompanied by a written statement of the student's continued right to attend public school until the student has earned a high school diploma or until the end of the school year in which the student's twenty-first birthday occurs, whichever is earlier.

Great Neck Public Schools

Adopted: 11/10/86

Amended: 3/31/14; 1/12/15