



Great Neck Public Schools
William A. Shine–Great Neck South High School
Profile: Class of 2017

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CEEB Code: 332-172

Principal: Susan Elliott

Asst. Principals: Sharon Applebaum
John Duggan

Head Counselor: JoAnnEyre Cruz

Counselors: Carly Bank
Christopher Erickson
Allison Gottfried
Gillian O'Connell
Stacey Rapp
Dr. Joseph Stopanio

COMMUNITY Great Neck is a residential community of some 40,000 people on the North Shore of Long Island (in Nassau County), within easy commuting distance of Manhattan. Great Neck residents, typically well-educated, are concerned about education and have high expectations for their school system.

SCHOOLS About 6,490 students, grades K–12, attend the Great Neck Public Schools. There are three high schools: North, South, and Village (a small alternative high school), and SEAL Program, an alternative high school. There are two middle schools and four elementary schools. Our students have diverse backgrounds; they come from over 40 countries and represent a broad socioeconomic range. Approximately 1,163 students are enrolled in South High School for the 2016–2017 academic year.

NATIONAL RECOGNITION National publications often include Great Neck South High School among the top secondary schools in the country. These publications have based their conclusions on surveys of groups such as college admissions officers, the Carnegie Foundation, the Institute for Educational Leadership at George Washington University, and the National Association of Secondary School Principals.

STUDENT ACHIEVEMENT Over 90 percent of South High students achieve a “B” average or better. Ninety-seven percent of the South High School Class of 2015 entered college. Sixteen percent were recognized as Finalists or received Letters of Commendation from the National Merit Scholarship Corporation.

CURRICULUM South High School offers major sequences in several fields of study. In addition to courses required for graduation, students elect many others according to their abilities, interests, and future plans. Also offered are an independent study program that provides an opportunity for students to explore their own academic pursuits, guided by a teacher; a music program that has earned international, national, and state awards; and a choral program that results in a full-scale opera. Educational opportunities include Advanced Placement (AP), Independent Study, Honors, Regents, accelerated courses, career training, special education, TESL, six languages, including Mandarin Chinese and American Sign Language, and remedial education. AP courses are available in art, art history, biology, calculus, chemistry, Chinese, computer science, economics, English, environmental science, French, government, history, Latin, music, physics, psychology, Spanish, and statistics.

CUMULATIVE AVERAGE

The cumulative average, computed at the end of eleventh grade, includes all subjects in which a student received a final numerical grade, with the exception of physical education. **There is no weighting of grades for honors and advanced placement courses.**

CLASS RANK

In accordance with Great Neck Board of Education policy, **students are not ranked by cumulative averages relative to their classmates.** A distribution of cumulative averages for the South High School Class of 2016, computed at the end of eleventh grade, follows.

DISTRIBUTION OF CUMULATIVE AVERAGES

SOUTH HIGH SCHOOL – CLASS OF 2017

Cumulative Averages	% of Class
95 & above	6.5
90–94.9	39.3
85–89.9	27.27
80–84.9	13.63
75–79.9	10.71
74.9 & below	2.6

Correlation between scores on New York State Regents Examinations and final course grades is +.80.

NB: Great Neck Public School students are restricted to the Common Core Regents examinations. Historically, Common Core Regents results are significantly lower than traditional Regents exams.

GRADUATION REQUIREMENTS SOUTH HIGH SCHOOL

Subject Area	22 Units of Credit
English	4
Social Studies	4
Mathematics	3
Science	3
Foreign Language	1
Health Education	1
Physical Education	2
Art / Music / Drama	1
Electives	3

FUTURE PLANS

SOUTH HIGH SCHOOL – CLASS OF 2016

Higher Education	96.8%
Four-Year Colleges	91.1%
Two-Year Colleges	5.7%
Other	3.2%

SCHOLARSHIP DATA

SOUTH HIGH SCHOOL – CLASS OF 2016

Program	Recipients
National Merit Scholarship Competition	
Finalists	13
Commended Students	38

COLLEGE BOARD ADMISSIONS TESTS SOUTH HIGH SCHOOL — CLASS OF 2016

Test	Number Tested	School Mean	State Mean
SAT–Critical Reading	245*	593	489
SAT–Math	245*	643	501
SAT–Writing	245*	611	477

SAT II: Subject Tests

Biology E	48	670
Biology M	64	715
Chemistry	88	698
Chinese	10	660
English Literature	15	667
Latin	5	694
Math–Level I	34	690
Math–Level II	112	751
Physics	29	706
US History	55	677
World History	24	647

* Represents 79% of class.

The Class of 2017 is the first class to take the SAT in its new format.

ACT (American College Testing) SOUTH HIGH SCHOOL — CLASS OF 2016

Test	Number Tested	School Mean	State Mean
English	163	28.1	23.2
Mathematics	163	28.2	23.9
Reading	163	28.2	24.4
Science	163	27.3	23.7
Composite	163	28.2	23.9
Writing	92	22.6	21.0

ADVANCED PLACEMENT TESTS SOUTH HIGH SCHOOL — 2015–2016

Subject	Number Tested*	% With 3 or Better
Art: 2D	17	100
Art: 3D	1	100
Art: Drawing	18	94
Biology	43	100
Chemistry	21	100
Chinese	13	100
Computer Science A	27	70
Economics: Macro	82	94
Economics: Micro	82	96
English Language & Composition	84	99
English Literature & Composition	53	96
Environmental Science	51	78
French Language and Culture	8	100
Government & Politics: US	34	88
History: European	34	82
History: United States	132	93
History: World	82	96
Math: Calculus AB	71	87
Math: Calculus BC	53	94
Physics 1	87	82
Physics 2	14	92
Physics C: E&M	22	95
Physics C: Mechanics	22	91
Psychology	175	74
Spanish Language	42	93
Statistics	107	89

* 552 students, representing 46% of the school, took one or more AP tests.

EXTRACURRICULAR PROGRAMS Participation in extracurricular activities is actively encouraged and supported. Ninety percent of the students participate in some 28 interscholastic athletic teams and over 67 clubs and activities. A sampling of the latter includes: Academic Team, African-American Culture Club, Asian Cultural Society, Astronomy Club, Community Action Committee, Computer Club, Debate Team, Distributive Education Clubs of America (DECA), Government Club, Harry Potter Club, Health Occupations Students of America (HOSA), Hebrew Culture Club, Key Club, Model Congress, Robotics, Science Olympiad, and Spanish Culture Club.

TRANSCRIPT CONVERSIONS Grading systems used at Great Neck South High School differ greatly from those in other districts. Grades are transcribed as CRD (credit) and are assigned as follows: 1 credit for a full-year course that meets everyday and .5 credit for a half-year course that meets everyday. Student transcripts from schools other than Great Neck South High School will be submitted for evaluation and perusal by admissions officers.

ACCREDITATION AND INSTITUTIONAL MEMBERSHIPS Great Neck South High School is accredited by the Middle States Association of Colleges and Secondary Schools and certified by the New York State Education Department. The school holds institutional memberships with the College Entrance Examination Board, the National Association of College Admissions Counselors, the National Association of Secondary School Principals, and the Association for Supervision and Curriculum Development.

VISITS BY COLLEGE ADMISSIONS REPRESENTATIVES College representatives are always welcome in our school to meet with counselors and interested students. Schedules for these events are available each Fall and are updated regularly through Students' Naviance account.

Board of Education: Barbara Berkowitz, *president*; Lawrence R. Gross, *vice president*; Donald L. Ashkenase, *trustee*; Susan Healy, *trustee*;
Donna Peirez, *trustee*

Superintendent of Schools: Dr. Teresa Prendergast

Assistant Superintendent for Business: John T. Powell

Assistant Superintendent for Elementary Education: Kelly Newman

Assistant Superintendent for Secondary Education: Dr. Stephen Lando

Assistant Superintendent for Special Education & Pupil Services: Dr. Joseph G. Hickey